Conference Board of the Mathematical Sciences, Inc.
One Hundred and Thirty-fifth Meeting of the Council
Friday, May 1, 2026
Held at the AMS DC Office, 700 Pennsylvania Ave, SE
Washington, DC

8:30–9:00 Coffee and Tea will be available

9:00–9:15 **Introductions and Overview of Meeting** – Robert Bryant

9:15–10:00 **Business Meeting of the Council**

1. Secretary's Report – Joleigh Honey
   Approval of Minutes of the Meeting of December 5, 2025 (Appendix A, p. 4)
2. Treasurer's Report – Ted Coe
   a. FY 2026 Half-Year Financial Report (Appendices B&C, pp. 7-8)
   b. Approval of FY2027 budget (Appendix B, p. 7)
3. Director's Report – Charles Steinhorn (Appendix D, p. 9)
4. Nominating committee report and vote on Secretary, Treasurer, and EC member-at-large – Robert Bryant
5. Announcements

10:00–10:30 Report on NASEM consensus study, *Frontiers of Statistics in Science and Engineering: 2035 and Beyond* – Brittany Segundo

10:30–10:45 Break

10:45–11:30 CBMS EDI task force session –Lisa Ashe, Dave Kung

11:30–12:10 Washington update – Karen Saxe

12:10–12:30 MoMath's new premises – Cindy Lawrence

12:30–1:30 Lunch

1:30–1:45 ICM 2026 update – Robert Bryant

1:45–2:25 2026 Year of Math update and call for participation – Lisa Ashe, Padhu Seshaiyer, Charlie Steinhorn

2:25–2:50 Mathematical Sciences Education Board update – Amy Stephens

2:50–3:10 Break

3:10–5:00 Discussion: Appropriate and Effective use of Technology in Education – Ted Coe, Joleigh Honey, Charlie Steinhorn. (See the list of pre-read documents for this session included as a separate attachment in the agenda packet email.)

5:00–6:00 Reception

CBMS May 2026 Council Meeting Invitees

Attendees	Group	Email
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Appendix A

Minutes of the 134th Meeting of the Council of the Conference Board of the Mathematical Sciences, Inc. Held at the ASA Headquarters, 732 North Washington St., Alexandria, VA Friday, December 5, 2025

The following were present for all or part of the meeting.

Executive Committee: Robert Bryant, Chair; Maria Klawe, Chair-Elect; Joleigh Honey, Secretary; Ted Coe, Treasurer.

Council Members: George Hulburt, AMATYC; Ravi Vakil, AMS; Farshid Safi, AMTE; Michael C. Laskowski, ASL; Ebony McKinney, ASSM; Pam Seda, BBA; Ben Galluzzo, COMAP; David Hunt, INFORMS; Jenna Carpenter, MAA; Cindy Lawrence, MoMath; Asamoah Nkwanta, NAM; Brian Buckhalter, NCSM; Latrenda Knighten, NCTM; Carol Woodward, SIAM; José A. Marroquin, SOA.

Additional society representatives: Eddy Tchertchian, AMATYC; John Meier, AMS; Karen Saxe, AMS; Kim Gill, AMTE and NCSM; Donna Lalonde, ASA; Lisa Ashe, ASSM (via Zoom); Darla Kremer, AWM; Lybrya Kebreab, BBA; Elena Gerstmann, INFORMS; Michael Pearson, MAA; Audrey Malagon, MAA; Katherine Paolucci, MAA; Aris Winger, NAM; Katey Arrington, NCSM (and Dana Center); Ken Krehbiel, NCTM; Suzanne Weekes, SIAM; Joe Wurzburger, SOA; Stefanos Orfanos, SOA.

Invited Guests: Kerry Brenner, NAS; Michelle Schwalbe, NAS; Padhu Seshaiyer, NAS; Amy Stephens, NAS; Miriam Quintal, SIAM; Lew Ludwig, Denison University; Jason Ovalles, Math for America.

Staff: Charles Steinhorn, Director; Dayle Rebelein, Administrative Assistant

Reports and slide decks from the presenters are available at https://www.cbmsweb.org/council-meeting-materials/.

I. Business Meeting

Chair Robert Bryant welcomed those who were present and outlined the agenda.

1. **Secretary's Report.** Joleigh Honey
   Approval of Minutes. The minutes of the May 2025 CBMS Council meeting were approved unanimously.

2. **Treasurer's Report.** Ted Coe

a. **FY 2025 Operating Budget Income/Expense Report.** The report was presented for informational purposes.
b. **FY 2026 Dues Assessments.** The proposed FY2026 dues were presented and approved unanimously.
c. The proposed Bylaws change in Investment Policy to permit up to 25% of CBMS investments to be held in no-load mutual funds was approved unanimously. (The remaining 75% (at least) is limited to interest bearing vehicles, including certificates of deposit, bank money market accounts, money market mutual funds, and treasury bills.)

3. Director's Report. Charles Steinhorn submitted a written report, which was distributed with the agenda materials, and answered questions based on the report.

4. The status of *Women and Mathematics Education* as a CBMS member organization was presented by Robert Bryant. In brief, the organization has ceased to exist following the passing of Lorraine Howard and unsuccessful attempts to continue as an organization, including that its 501(c)(3) status was automatically revoked due a failure to file required annual returns for three years. The CBMS Constitution requires a unanimous vote of the remaining members of the Council to remove a member organization. It was put to a vote to remove *Women and Mathematics Education* as a CBMS member organization, and the vote was unanimous.

5. Announcements

a. Cindy Lawrence, the Executive Director of the National Museum of Mathematics (MoMath), briefly previewed MoMath's new home at 635 Sixth Avenue, Manhattan, that was due to open in February (and did!). She will provide a fuller look at the May meeting.
b. Marilyn Strutchens, the Chair of the MET III Writing Team gave an update (via Zoom) on progress on the volume. An editorial team was engaged in the summer and worked with the Writing Team to prepare a draft to be sent out for reviews in the fall. At the time of the December meeting the Writing Team was making revisions in response to the reviews. Work on MET III is on schedule to be published by AMS in the first half of 2026.

II. Washington Update

Karen Saxe, AMS Senior Vice President, Government Relations, and Miriam Quintal, Managing Principal and Chair, Societies and Associations Practice, Lewis-Burke Associates LLC and Washington Representative for SIAM, made presentations and answered questions regarding the impact of the current Administration's actions and policies impacting the mathematical sciences community. The areas covered included policy and personnel issues, funding, and budget and appropriations at federal agencies relevant to the mathematical sciences, and, more generally, STEM professional communities.

III. Pathways to the Doctoral Degrees in the Quantitative Sciences

Aris Winger, Executive Director of the National Association of Mathematicians, began with a discussion of the 2020 American Institute of Physics landscape report, *The Time is Now*: *Systemic Changes to Increase African Americans with Bachelor's Degrees in Physics and*

Astronomy, which identified the five factors responsible for the success or failure of African American students in physics and astronomy: belonging, physics identity, academic support, personal support, and leadership and structures. The report made several recommendations toward increasing the number of African American students in the field. It spawned a successful $12.5 million award from the Simons Foundation for the AIP's five-year initiative, *TEAM-UP Together*.

Winger then called for a Council motion to establish a CBMS working group to explore the ideas expressed in his presentation (for the presentation, see https://cbmsweb.org/wp-content/uploads/2025/12/Landscape-Paper-for-Pathways-to-Doctoral-Degrees.pdf.) Such a motion was made, seconded, and approved unanimously.

IV. ICM 2026 and 2026 Year of Math Update

Robert Bryant, a member of the ICM 2026 Organizing Committee, provided an update on ICM 2026 planning and outreach activities and answered questions. The website for ICM 2026 is https://www.icm2026.org.

Steinhorn then gave a progress report on the developments taking place for the 2026 Year of Math. The website is now under development with more information being added continually---see https://theyearofmath.org. Of note, the joint Congressional resolution designating 2026 as a Year of Math has now been introduced in both chambers with bipartisan sponsorship. The web infrastructure needed to support the film screenings and financial literacy workshops that will be available to local libraries, community centers, and schools is also being developed and should be functional by the end of the first quarter of 2026. CBMS organizations are being spotlighted throughout the year, highlighting events, awards, and more.

V. Looking Back, Teaching Forward: K–12 to Higher Ed in the Age of AI

Lew Ludwig, *Denison University*, and Jason Ovalles, *MfA Master Teacher in New York City* gave a lively, interactive presentation on the impact---current and potential---of AI in K-12 and post-secondary education. Their presentation included data, personal and broader institutional experiences, and several provocative questions for the attendees to consider and discuss during the session.

The meeting adjourned at 5:00pm to the reception, with wines once again generously provided by Uri Treisman.

Appendix B

FY 2025 Actual and FY 2026 Budget Shown for Comparison

Income	**FY 2025 Actual**	**FY 2026 Budget**	**FY 2026 First half actual**	**FY 2027 Suggested budget**
Dues	$68,300	$77,000	$39,750	$77,000
Interest	$0	$0	$0	$0
Royalties	$99	$0	$0	$0
NSF Reg. Res. Confs. & 2025 Survey				
Salaries	$18,807	$2,500	$0	$2,500
Indirect Costs	$8,969	$7,839	$0	$8,931
Total Income	$96,175	$87,339	$39,750	$88,431

Expenses	**FY 2025 Actual**	**FY 2026 Budget**	**FY 2026 First half actual**	**FY 2027 Suggested budget**
Compensation				
Director	$32,500	$35,000	$17,500	$35,000
Administrative Coordinator	$20,000	$20,000	$10,000	$20,000
Postage and Shipping	$81	$500	$2	$200
Supplies	$92	$1,000	$31	$300
QuickBooks license	$1,208	$1,100	$0	$1,200
Website	$1,352	$500	$0	$500
Council Meetings				
Travel	$13,543	$10,000	$5,860	$11,000
Food and Other Meeting Expenses	$8,285	$10,000	$3,251	$7,000
Staff Travel	$3,184	$6,000	$2,190	$5,000
Accounting Fees	$0	$4,000	$5,500	$4,000
Auditing Fees (**a**)	$0	$3,000	$0	$4,000
Insurance	$1,460	$2,000	$0	$1,500
Unbudgeted Expenses				
Bank Service Charges	$23	$15	$10	$15
Charitable contributions/Gifts	$280	$0	$0	$0
Miscellaneous expenses (one-time)	$8,522			
Total Expenses	$90,530	$93,115	$44,442	$88,815
Operating Surplus or (Deficit)	$5,645	($5,776)	($4,692)	($1,384)

Notes
a – These are only paid every third year. This is in anticipation auditing fees of approximately $9000 in FY 2026.

Appendix C

Unrestricted Net Assets as of March 31, 2026

cash on hand – Bank of America	$116,577
accounts receivable	
dues	$375
other	$0
accounts payable	$0
Net	$116,952

Investments

Vanguard Balance Mar 31, 2022	$181,876
Vanguard Balance Sept 30, 2022	$172,460
Vanguard Balance Mar 31, 2023	$172,424
Vanguard Balance Sept 30, 2023	$178,763
Vanguard Balance Mar 31, 2024	$190,126
Vanguard Balance Sept 30, 2024	$199,358
Vanguard Balance Mar 31, 2025	$202,692
Vanguard Balance Sept 30, 2025	$211,696
Vanguard Balance Mar 31, 2026	$216,759
Total Unrestricted Net Assets	$333,711

Appendix D

Directors' Report — Charles Steinhorn

Below, I discuss my activities since the December Council meeting and look ahead to the next half year. The period since the December meeting has been at least as busy as the preceding six months. As I have remarked in every report I have filed, it continues to be a deep pleasure to meet and collaborate with the many exceptional people who give themselves to the work we undertake under the umbrella of CBMS.

The past six months

My attention during this period has been focused primarily on the 2026 Year of Mathematics project. I also have continued as a member of the small leadership team for the 2025 CBMS Survey of the nation's undergraduate programs in the mathematical and statistical sciences and provided support to the Regional Research Conference series and the MET III project. And of course, I devote time trying to keep up with the almost daily whipsaw of events affecting the mathematical sciences community that are taking place in the Federal government.

At the end of October 2025, we hired the same web developer who worked with me previously to create the current website for the Association for Symbolic Logic, one of the CBMS member organizations, to design and manage the 2026 Year of Math website (theyearofmath.org). The branding guideline package created by Droga5, which includes our logo, a mockup home page design, and the fonts we have used, made the process much more efficient than it otherwise would have been. The website now contains information and opportunities for program events and activities that I describe below; we also will be able to track and collect data on program events and activities and website traffic, which will allow us to measure the success of the Year.

In March 2025 Karen Saxe and I met with Senator John Hickenlooper (D, CO), who agreed to lead sponsorship in the Senate for a Joint Congressional Resolution designating 2026 a Year of Mathematics, and he subsequently was joined by Senator Shelley Moore Capito (R,WV) as a co-sponsor. In September, Karen and AMS President Vakil met with Representative Chrissy Houlahan (D, PA) who agreed to lead sponsorship of the Resolution in the House, and early this year was joined as a co-sponsor by Representatives Jay Obernolte (R, CA-23). The resolutions have been introduced in each chamber and are with the relevant committees. We appreciate that this is a bipartisan effort in both the Senate and the House.

The website includes monthly spotlights of CBMS member organizations, coordinated by Joleigh Honey as a member of the Year of Math Program Committee. Other organizations can submit proposals (via the website) to the Committee to highlight their activities as well. Currently programs run by *The Young Peoples Project* and *The Actuarial Foundation* are featured. We would welcome other organizations to submit proposals and encourage CBMS member societies to suggest organizations whose activities deserve to be highlighted during the Year.

We have developed two programs that are available to public libraries, community centers, and schools that we hope will have wide uptake. The behind-the-scenes web-based infrastructure

needed for these programs required substantial (and innovative) effort from our Year of Math webmaster. The first program offers screenings of the Zala Films documentaries, *Journeys of Black Mathematicians: Forging Resilience, Journeys of Black Mathematicians: Creating Pathways*, and *Secrets of the Surface: The Mathematical Vision of Maryam Mirzakhani*. George Csicsery, the filmmaker and principal of Zala Films has generously offered to discount the licensing fee for these Year of Math screenings so that we can offer each one for the remarkably modest fee of $37. My local library is offering all three films; the first screening took place just this past Friday.

The second program, for which all the infrastructure is now in place, offers financial literacy workshops to local institutions. The Society of Actuaries has kindly offered to solicit volunteer workshop leaders from its membership, and we are in the process of developing the list of volunteers. Asking workshop leaders to create their own syllabi would discourage participation, and thus we are grateful to the *Financial Life Cycle Education Corp* (FiCycle) for developing the materials for the workshop leader and participants, as well as a training video for the volunteer leaders. The program will be unveiled shortly to potential host sites, as soon as the list of volunteer workshop leaders is sufficiently large.

Individual members of all CBMS organizations are urged to pitch these programs locally—the Director of my town's library believes that they would be appealing to many libraries; a downloadable "pitch letter" is available on the Year of Math website.

A monthly series of short videos, *Math on Stage*, featuring plays with mathematical themes is available on the website. These videos are produced by Dr. Emma LaPlace, assistant professor of mathematics at Albertus Magnus College. Dr. LaPlace also has written a feature article for the April/May issue of *MAA Focus* on the Broadway revival of the Pulitzer and Tony award winning drama, *Proof*. Dr. LaPlace also coordinates the 2026 Year of Math's Instagram site.

We also have been working with the external partnership team for the Broadway production, exploring several possibilities. The most concrete plans at the time of this writing concern the production of mathematically themed *Proof* merchandise co-branded with the Year of Math. The company that will produce the products, *Social Goods*, "works with nonprofits, brands and individuals to create custom, exclusive collaborations that help advance their mission to foster conversations and drive real change." Every purchase of a product made by *Social Goods* "includes a donation to a nonprofit driving real change for the issue at-hand." In recognition that the cast of *Proof* is all-black, we are exploring having these donations made to National Association of Mathematicians and the Benjamin Banneker Association.

The NSF proposal for the 2025 CBMS Survey of the nation's undergraduate programs in the mathematical and statistical sciences at two and four-year institutions was awarded in summer 2024. This is the first time that CBMS is acting as the fiscal agent for the CBMS Survey award. David Bressoud is the PI on the grant (I am a co-PI). We appreciate the ongoing NSF support for this important work. The CBMS working group chaired by David initially focused on how to improve the Survey after the disappointing completion rates for the 2020 Survey and continued to serve as a sounding board for the development of the 2025 NSF proposal and the 2025 Survey. The group's membership is listed in the minutes of the December 2022 Council meeting.

We continue to be delighted with RMC Research Corporation, the firm we have engaged for the 2025 Survey. They have proven to be responsive, resourceful, and thoughtful during the process thus far. Ellen Kirkman, April Strom, David, and I (a subgroup of the working group) continue to meet regularly with RMC. These meetings are always well-organized, efficient and effective.

During our meetings with RMC, final revisions to the 2-year and 4-year survey instruments for the 2025 CBMS Survey were completed last spring and summer. During this same period, we worked with RMC to develop the sample of departments to be surveyed. To ease the burden on department chairs, plans called for some of the data (e.g., enrollment figures) to be collected from each institution's Institutional Research (IR) office. The informational website that RMC has created for the survey can be found at https://rmcresearchcorporation.com/cbms-2025/.

RMC launched the full data collection effort on October 14, 2025, after a soft launch on October 7th. Data collection has continued through the first quarter of 2026, and as of this writing RMC believes we have an adequate sample size based on the number of completed surveys in each of the three categories: two-year mathematics departments, 4-year mathematics departments, and 4-year statistics departments. Note that the sample size adequacy assumes that for every survey we will also obtain the corresponding IR form.

CBMS has always been responsible for providing central administrative support for the longstanding NSF-CBMS Regional Research Conference series. As I have commented in previous reports, NSF disappointingly moved to end the Regional Research Conference series and did not seek proposals for conferences in 2026. The last NSF-CBMS Research Conference funded by the now-ended NSF program is:

- *Strong Matrix Properties and the Inverse Eigenvalue Problem*, May 11-15, 2026, Eastern Michigan University.

This conference originally was to be held in summer 2025 but had to be delayed until the coming summer because notification of the NSF award for this event came too late for the conference to be held on its originally proposed dates, July 28-August 1, 2025.

As I reported a year ago, the end of the Regional Research conferences poses internal budgetary issues for CBMS, as the funding for the effort of the Director and Administrative Assistant, and indirect costs previously accounted for up to 20-25% of CBMS' (slender) budget. The CBMS budgets for FYs 26-28, after a bit of belt tightening, look to be sound. Longterm, I had begun to explore other NSF program possibilities (that were received quite favorably) prior to the current administration taking office. With the situation at NSF as uncertain as it is, this unfortunately is not the right time to pursue such an effort. With the CBMS budget on a good footing for at least the next couple of years, we have time to address this concern.

The writing team (whose membership is listed in my December 2024 Director's report) for *The Mathematics Education of Teachers III* (MET) volume, chaired by Marilyn Strutchens, together with the developmental editorial team hired last summer with support from a grant from *Math for America*, completed work in February and the final draft was submitted in February for publication by AMS sometime late this summer or fall. As has been planned all along,

supplementary materials for the volume referenced in the text will be maintained on the CBMS website. The publication of MET III is a signal achievement that was seen through from conception to completion in just over the last four years or so.

Work currently is underway on an Executive Summary for MET III and is expected to be completed sometime in the next month. Given the increasing importance of statistics and data science, and the CBMS Pathways work over the last decade, it seemed natural to consider linking the MET III effort with the update of the ASA's *The Statistical Education of Teachers* (SET) volume, SET II, that is nearing completion. The MET III and SET II writing teams have been in contact from the beginning, and the respective Executive Summaries will acknowledge the importance and relevance of the other volume.

The strategy of remotely bringing together small working groups with well-defined tasks between the twice-annual Council meetings has proven to be an effective strategy for CBMS to move nimbly on important issues and to tap more deeply into its potential as an impactful *umbrella* organization. I support such groups as a member *ex officio*. Two such working groups, formed in late 2022 and early 2023, completed their work in fall 2024 and the resulting final products were presented to the Council for its consideration at the December 2024 meeting. A third working group on the 2025 CBMS Survey that David Bressoud leads, continues to function—see above. A fourth, on Data Science, was formed in the second half of 2023, and the Council approved the formation of another working group at the December 2025 meeting following Aris Winger's presentation concerning increasing the number of African American students in mathematical sciences. I briefly discuss these last two in the next section, below.

Both products of the groups whose work was completed in fall 2024 are posted on the CBMS website. The paper and executive summary drafted by the group chaired by Trena Wilkerson, the *CBMS Report on the State of Recruitment and Retention of Middle and Secondary Mathematics Teachers in the US*, developed national data on the crisis in recruiting and retaining mathematics teachers and suggests promising practices for addressing this issue. To help disseminate the paper's findings, we drafted an opinion piece that was used as a basis for an op-ed signed by Patricia Levesque, the CEO of the *Foundation for Excellence in Education* (ExcelinEd) published in the *Cleveland Plain Dealer* on December 19, 2025. (From what we heard from the ExcelinEd people, it was disappointingly difficult to place the op-ed with a publication that reaches a broad general audience.)

The product of the group chaired by Ted Coe, the *CBMS Report on the Need for a Grades 9-14 Mathematical Sciences Framework*, was transmitted to the *Mathematical Sciences Education Board* (MSEB) at the National Academies. It called for the Board to undertake a consensus study on this topic as one of its first projects. Funding for such a study was secured in late 2025, and an *ad hoc* consensus committee to lead the study has now been formed. The committee "will address how U.S. mathematics education for Grades 9-14 could be modernized to reflect the evolving role of the mathematical sciences and to provide all students with the mathematical tools to pursue their future goals." Amy Stephens, the MSEB Director, will report on this and other MSEB activities at the May CBMS Council meeting.

Looking Ahead: the next six months

Even with the Year of Mathematics effort scaled back due to funding constraints, as I wrote to the Council in October 2025, I expect the next 6 months to be an intensive and demanding period of work on the project that will consume much of my effort (and then some!) as CBMS Director. I plan to invest significant energy working with CBMS member organizations to ensure that the film screenings and financial literacy workshop programs have widespread uptake; our collective individual membership, if well-motivated, can have great impact by having their local institutions host one or more of these programs. I plan to continue to push to expand our emerging partnership with the Broadway production of *Proof*; potential "earned media" arising from this relationship could be powerful. I will be working closely with the Year of Math Program Committee, co-chaired by Lisa Ashe and Padhu Seshaiyer, to highlight the endeavors of the many mathematics affiliated organizations outside of CBMS, such as *The Young Peoples Project* and *The Actuarial Foundation* that currently are featured on the website. I also plan to help them bring to life other ideas they have; you will hear more about all of this at the May 1st Council meeting.

Progress on the 2025 CBMS Survey of the nation's undergraduate programs in the mathematical and statistical sciences will continue during this period. Data collection---in particular from the IR offices of those departments that have completed their part of the survey---will continue through the next several months. Data cleaning and analyses then will begin and will extend from spring 2026 through 2027. April, David, Ellen, and I together with the RMC team also will begin work on reporting on the data during this period.

The results of the 2025 survey will be provided in an online dashboard rather than a printed (or pdf) volume to make the data more useful. The original NSF proposal for the Survey included having RMC conduct a small feasibility study to determine the cost of migrating datasets from prior CBMS surveys into the online dashboard. Funding to complete the feasibility study was cut from the NSF 2025 award, but we were able to complete it with funds leftover from the 2020 NSF Survey award. Our NSF program officer made it clear that there was no interest in funding the migration of prior survey data, and thus, we would need an alternate source of funding if we were to make the dashboard a source of longitudinal data. We have not yet succeeded in securing funding for this purpose, but I have made it a priority to continue to do so.

The website dashboard development for the survey will begin late in the first half of 2026, with its launch expected late in the first half of 2027. An executive summary with the highlights of the findings from this survey will be produced sometime in mid-2027 and mailed to all the department chairs in the mathematical or statistical sciences in the US. It will include an explanation of the dashboard where individuals can pursue their own exploration of the data. If, as I hope, we receive funding to incorporate longitudinal data from at least the most recent surveys into the dashboard, this component of the project will extend into the first quarter of 2028.

During 2026 we also need to (re-)activate two working groups approved by the CBMS Council. Joleigh Honey and I are tasked with co-chairing/facilitating the CBMS working group on the role

of the mathematical and statistical sciences in Data Science. Soon after the group began to meet in fall 2023 it decided to divide (not disjointly) into two subgroups, one dealing with the Data Science in the K-12 space, and the other focusing on the post-secondary context, given their very different concerns. Despite Joleigh's and my best intentions, due to our competing demands this working group has been idle for the last year or so. It is our hope that we will be able to restart its work during the next 6 months. The second group, approved by the Council in December, arises from Aris Winger's presentation concerning increasing the number of African American students in mathematical sciences and calls for drafting a paper describing the current landscape in our community.

I intend to continue attending meetings of CBMS member societies in addition to those I have regularly attended throughout my career. I plan to attend the 2027 Joint Mathematics Meetings and, mindful of the budgetary constraints under which CBMS is operating, I hope to attend perhaps at one other society's meeting (as I did in 2023, when I attended NCTM and was invited to speak at ASSM).

During the winter/spring of 2021, members of the Executive Committee (of which I was a member at the time as Secretary-Treasurer) and then CBMS Director Bressoud met separately or in small groups with the leadership of each CBMS member society to learn more about member organization priorities. This was the first time such an effort was undertaken, going back at least more than decade, and the meetings informed ongoing CBMS initiatives over the next few years.

It was suggested during the last couple of years this effort be repeated to help set future CBMS Council meeting agendas and, ultimately, the activities and projects in which CBMS elects to engage. I have had to delay such an effort due to the large number of CBMS projects needing my attention during the last few years---CBMS is very thinly staffed given all that it does. Ideally, I would suggest that such conversations take place periodically, roughly every 3-4 years, and planning to undertake this in 2027 needs to begin in late 2026.

CBMS, during the years I have been involved, has sustained a strong relationship with NSF, in particular the Division of Mathematical Sciences and the Directorate of STEM Education. With the ongoing reorganization taking place at NSF, it is essential that CBMS work to maintain these ties. In previous reports I have mentioned that I want to see us develop stronger relationships with other Federal agencies that have (potential) relevance to the mathematical sciences. I did make such a foray a few years ago that resulted in the participation at the December 2023 Council meeting of two representatives from NOAA, an effort that I would say in all honesty had mixed success.

Amid all the uncertainty emerging under the current Administration, it seems more important than ever to reach out to Federal agencies that have points of contact with the mathematical and statistical sciences. It also is vital that CBMS maintain its regular contact with several boards at the National Academies. In this same spirit, it now perhaps is more urgent than it has been for some time to reach out to and build relationships with other professional science organizations.